

Of Wonder: Clive James's Literary Odyssey

Reading Instruction Coaching Observation Form

Teacher _____ Observer _____
 School year _____ Date of observation _____ Observation # _____
 Observation occurred: Before reading _____ During reading _____ After reading _____

Component I. Classroom Climate	C	O	R	N
A. Many different types of appropriate reading materials such as magazines, newspapers, novels, and non-fiction works are displayed and are available for children to read independently.				
B. The classroom has a reading area such as a corner or classroom library, where children are encouraged to go to read for enjoyment.				
C. An area is available for small-group reading instruction.				
D. Active participation and social interaction are integral parts of reading instruction in this classroom.				
E. The classroom environment indicates that reading and writing are valued and actively promoted (e.g., purposeful writing is displayed, journals are maintained, Word Walls are used, book talks and read-alouds by teacher occur regularly).				
F.				

Component II. Prereading Phase	C	O	R	N
A. During the prereading discussion, the teacher asked the children to preview the text by having them read the title of the selection, look at the illustrations, and then discuss the possible contents of the text.				
B. Children were encouraged to activate their background knowledge through the use of K-W-L charts, webs, anticipation guides, etc.				
C. By generating a discussion about the topic before reading the selection, the teacher created an interest in the reading.				
D. The teacher introduced and discussed the new vocabulary words in a meaningful context, focusing on those new words that were central to the understanding of the story.				
E. The children were encouraged to state or write predictions related to the topic of the reading selection.				
F. Before reading occurred, the teacher helped the children identify the type of material that was to be read to determine what their purpose should be for reading it.				
G. The objective for the reading lesson was clearly identified for the children along with how that objective related to previous lessons.				
H. The teacher continually assessed children's prereading discussion and made appropriate adjustments.				
I.				

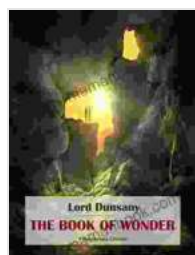
Component III. Guided Reading Phase	C	O	R	N
A. At appropriate points during the reading of the selection, the children were asked to evaluate their initial predictions.				
B. The children were asked to identify or read aloud portions of text that confirmed or disproved predictions they had made about the selection.				
C. This comprehension discussion focused on the purposes that were established for reading the selection.				
D. An appropriate mix of higher and higher level thinking questions were incorporated into the comprehension discussion.				

Component III. Guided Reading Phase (continued)

E. During the reading lesson, the teacher modeled fluent reading and then

Class: 6th Grade Elementary _____ Date: _____

Heck et al., 2006



The Book of Wonder by Clive James

★★★★☆ 4.1 out of 5

Language : English

File size : 2453 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Enhanced typesetting : Enabled

Word Wise	: Enabled
Print length	: 90 pages
X-Ray for textbooks	: Enabled
Paperback	: 41 pages
Item Weight	: 4 ounces
Dimensions	: 6 x 0.11 x 9 inches



Clive James's *Of Wonder: Observations on Reading and Writers* is a profound and witty exploration of the literary landscape, a must-read for book lovers and writers alike.

In this wide-ranging and erudite collection of essays, James shares his thoughts on some of the world's greatest writers, from Shakespeare to Dickens to Joyce. He writes with passion and intelligence about the power of literature to move, inspire, and challenge us.

James is not afraid to offer his own opinions, but he is always respectful of the work he is discussing. He is a generous and insightful critic, and his essays are full of illuminating insights into the craft of writing.

In addition to his essays on individual writers, James also tackles broader topics such as the nature of creativity, the importance of reading, and the role of literature in society. He writes with a clarity and precision that is both refreshing and thought-provoking.

Of Wonder is a book that will stay with you long after you finish reading it. It is a celebration of the power of literature and a reminder of the importance of reading.

A Literary Odyssey

James's *Of Wonder* is more than just a collection of essays; it is a literary odyssey. James takes us on a journey through the history of literature, from the ancient Greeks to the modern day. He introduces us to a wide range of writers, from the familiar to the obscure.

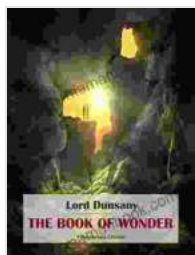
Along the way, James shares his own insights into the writing process. He writes about the importance of finding your own voice, the challenges of writing, and the rewards of perseverance.

Of Wonder is a book that will inspire you to read more, write more, and think more deeply about the world around you.

A Must-Read for Book Lovers

If you love books, then you will love *Of Wonder*. James's essays are full of insight, wit, and passion. He writes about the power of literature to move, inspire, and challenge us.

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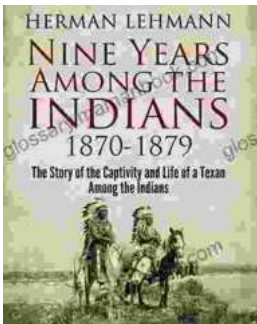
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